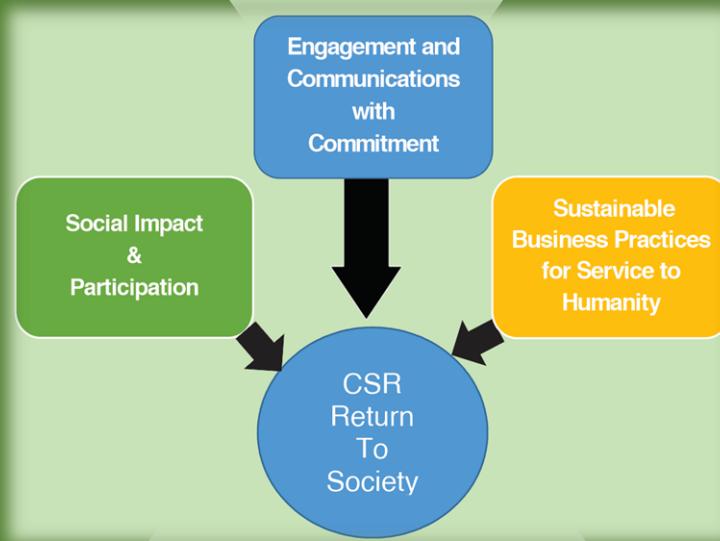


# CSR ACTIVITIES REPORT 2024-25



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**"Everybody can be great  
because  
Everybody can serve"**

-Martin Luther King Jr

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### 1. Our Partners



**KAIVALYADHAMA**  
Where Yoga tradition and Science meet

**Rotary**  
Club of Bombay



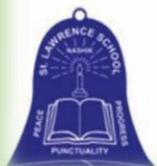
**SALAAM  
BAALAK  
TRUST**



**PROJECT MUMBAI.org**  
People. Purpose. Positive Change.



**SEF**  
Scientechno Eco Foundation



## 2. C S R Introduction

Core value of Sipra group has been to encourage every employee, family member, community member and society member at large.

Sipra group is in operation since 1978. We work through our Trust and other NGO's (Non-Government Organizations), who have expertise in specific areas. We also work with like-minded principals and organizations who make positive contribution in the lives of people.

## 3. C S R policy

To formalize the above activities and comply with Government Laws as per companies Law 2013,

Sipra Group CSR activities are being pursued in C S R committee which was constituted on 8<sup>th</sup> November 2014 for the first time.

The committee has framed a C S R policy. The policy covers the followings.

- Scope / list of C S R activities in compliance to schedule VII
- Enlargement of Scope of C S R activities without prejudice to above C S R activities.
- C S R vehicle for implementation
- Monitoring & assessment

## 4. C S R Activities during the year 2024 - 25

### 5. Yoga & Yoga related activities

Ancient Indian Science and Art of Yoga has been practiced for centuries. Our C S R activities are engaged with various Yoga training, Yoga education, Yoga science investigations & participation with many NGO's & institutions. Some of these are listed below :-

#### **YOG YAAN Training**

This activity is in Association with Kaivalyadham with their wing Yoga Education Fund (YEF) & Anum Foundation. It is through **MERA SAPNA** project for **Vaidu community's, Zillaparishad School's children & Vaidu Ladies**, The program started from October 2022 Also re-started for BruhanMumbai Corporation (MBC) schools for December 2024

International day of Yoga (IDY), 21<sup>st</sup> June has been celebrated with compliance of Government Protocol issued by GOI, ministry of AYUSH. This mission goal is spelt in the Protocol, which is summed up as follows in the Protocol

ॐ सर्वे भवन्तु सुखिनः। सर्वे सन्तु निरामयाः।  
 सर्वे भद्राणि पश्यन्तु। मा कश्चित् दुःखं भाग्भवेत्॥  
 ॐ शान्तिः शान्तिः शान्तिः॥



## Glimpse – Yoga classes for Tribal children



## Glimpse – Yoga classes for BMC schools



## 5.1 Yoga for Tribal women & Child

Activities are conducted twice a week. During afternoon 2.30pm to 4.30pm on every Saturday & Sunday - at Jogeshwari

Adult population from backward communities are now able to read and write and keep up with current events, communicate effectively and understand the issues that are shaping our society. Literacy skills are crucial for the realization of individual potential, increased empowerment, and economic, social, and political participation.



Beneficiary Vaidu women & Child at Jogeshwari		Beneficiary Vaidu Children		Beneficiary of Z P Schools		Beneficiary of BMC schools		
Women	Child	Jogeshwari	Marol	Virar	Virar	G.K.Marg	Ghatkopar	Byculla
120	40	100	40	250	240	124	115	77
Grant Total		1106						

## 5.2 Case Story

### Achievement 2025



We are running Yoga classes for 'Chikhaldongari' Zilla Parishad School, Virar West since last 3 years for 4th to 7th students. They **won first prize** in a Group Yoga performance competition, Organized by Vasai taluka level Yoga performance competition at 'Dhyandeep Vidhamandir, Waliv, Vasai (East). The principal, teachers, and students are thrilled with the victory, and it boosted interest for Yoga and increasing interest among students and teachers. They are grateful to B.B. Shah Trust and Kaivalyadham for conducting yoga classes, which helped the school achieve first rank in yoga.

Siblings Aaditya (8th grade) and Swati (9th grade) once struggled with health problems. However, after starting yoga classes, their health improved remarkably. Their recent first-place win in a sports competition made their mother proud. Aaditya, now 14, dreams of becoming a yoga teacher to help support his family—an aspiration his mother deeply encourages. His mother has now joined the Yoga class.



## 5.3 Celebrated International Day of Yoga on 21st June, 2024

The theme of this year's Yoga Day celebrations is 'Yoga for Humanity'. organized IDY at different locations.

### I) Zillaparishad Marathi School, Chikhaldongari, Virar ( west)

Yoga Teacher : Mrs. Priti Pawar

Number of Student :150



### II) Tribal students of Project Chalaang at Jogeshwari & Marol

Yoga Teacher: Mrs. Priti Pawar

Number of Children: 300



### III) Tribal woman or Adult Literacy Programme at Jogeshwari & Marol

Yoga Teacher: Mrs. Priti Pawar

Number of woman: 150



#### iv) Tribal Children ( age 3 to 6 Years) of Project Nanhe Kadam at Jogeshwari

Yoga Teacher : Mrs Priti Pawar

Number of Children : 30



#### v) G K. Marg Municipal School, Lower parel

Yoga Teacher : Mr. Roshan Singh Rajput

Number of Children : 75



## 5.4 Support for Installing the Bust of Swami Kuvalayanandaji at Kaivalyadhama, Mumbai Centre

On February 28, 2025, Kaivalyadhama Mumbai Centre witnessed a momentous occasion with the inauguration of a bust of Swami Kuvalayanandaji – the revered founder of Kaivalyadhama and a pioneer in the scientific study of yoga.

As part of Kaivalyadhama's centenary celebrations, a National Conference on Sattvic Aahar was also organized. The event was graced by distinguished Guests **Padma Shri awardee and celebrity chef Sanjeev Kapoor, Municipal Commissioner Mr. Bhushan Gagrani, & our Trustee Shri Vandan Shah, and his family.**

The installation of the bust stands as a heartfelt tribute to a spiritual visionary and serves as a reaffirmation of Kaivalyadhama's dedication to Swamiji's mission of promoting holistic well-being and self-realization through yoga.

The bust was graciously donated by us in loving memory of Late Shri Sitaram Shah.



## 6. EDUCATION & SCHOLARSHIP

### 6.1 Courses for Yoga Education Fund (YEF) Scholarship Scheme

The Yoga Education Fund came into existence in the year 2007 in the memory of “**Shri. Rameshwar Prasad Nevatia**”. The objective is to encourage young men and women into basics of Yoga science in its pure form. This is to support them to pursue their life’s mission in multiple disciplines of Yoga science and take yogic practices to common man. They do this by spare time teaching, while they have a career for their living.

This scholarship is for **PG Diploma in Yoga Education** (PGDYEd), for the year 2023-24.

Selection of 2 Male and 2 Female students.

**Criteria:** - 1. *Economically needy*

2. *General academic ability*
3. *Imagination and creativity*
4. *Motivation and initiative*
5. *Ability to work with others*
6. *Potential to succeed in a Yoga program*

*The selected candidates for YEF scholarship for the year 2024-25*



Ms. Janhvi Singh



Ms. Kanako Izawa



Mr. Shivam Taunk



Mr. Arpan Ghosh

## Valedictory function of the Post Graduate Diploma in Yoga Education (PGDYED)- 2024-25

Valedictory function of the Post Graduate Diploma in Yoga Education (PGDYED) 2024-25 was held on 19.04.2025 at Kaivalyadham, Lonavla. Our Trustee, Mrs. Ekta Shah, was invited as the Chief Guest, along with her daughter, Ms. Suditi Shah. Here are some glimpses from the event.



## 6.2 Scholarship for 1 child through *Infant Jesus High School, Nallasopra*.

Support of Annual school fees for education of Ms. Sushmita Rajesh Sinha  
 Std: XI



**6.3** Last continue 2 years Scholarship for Underprivilege student through St. Xavier's High School, Virar . Support of school fees for education, whose name Mst. Amit Pagdhare. He has no father. Mother is always sick & financial situation is bad.

## 6.4 Scholarship for Educating 5 children of IX class , under DBM, Udaan project

1. Julekha Shaikh
2. Kruti Ture
3. Rashmi Dalvi
4. Riddhi Jha
5. Smit Shedg



### DBM INDIA - Udaan Scholars receive 1st Prize.

9th Grade Udaan Scholars showcased their innovation and problem-solving skills by developing a Smart Bin model that aimed at enhancing waste management practices. This AI/Robotics-based project was presented at a prestigious competition organized by Shiksha Academy and TUMO, where our scholars emerged as 1st Prize winners and were crowned as Mumbai's Most AI Ready Teens. There were other participants even from International Schools and NGO's like Teach for India and Akansha etc.

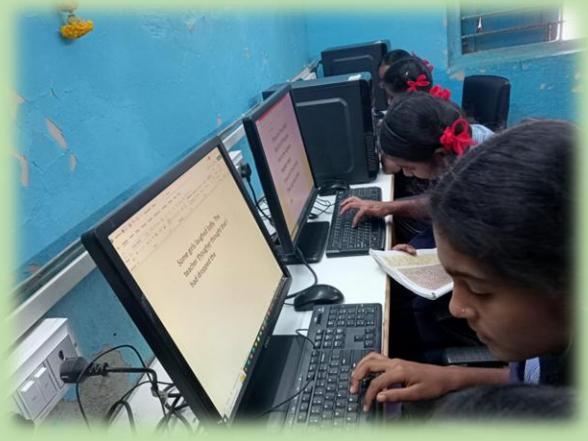
A huge congratulations to our young innovators **Ms.Julekha Shaikh, Ms. Riddhi Jha and Ms. Nishita Ghadi** and their mentors for this remarkable achievement! They have proven that even children from underserved communities, given a chance like Udaan, can do wonders. Also, our attempt to introduce AI to them through our innovative idea of setting up a Tinkering Lab just for them, seems also to have worked!

**Out of these 3, 2 - Jukekha and Riddhi are being supported by us!**



**6.5 Computer Lab :** On 28th December 2024, the Computer Lab at Zilla Parishad School, Kopar was inaugurated at the hands of the School Management Committee Chairperson, Hon. Mrs. Neelam Vijay Patil. On this auspicious occasion, Mr. Sanjay Mohite from the B. B. Shah Trust was present. The event brought immense joy to the parents, students, and teachers present, as the school was now equipped to provide computer education.

Until today, for over three months, students have been using the computers. Our 80% of the students have achieved proficiency in handling computers. They have learned essential skills like mouse control, dragging, and typing—including changing font size and selecting different font styles.



**Support of note-books for 200 students for Underprivilege children of Z P School, Virar, & Jogeshwari & Marol area**



## 7. MERA SAPNA PROJECT

B.B.Shah Trust has started a Study Circle for Vaidu community children, in association with Kaivalyadham & Anum Foundation. Activities are conducted daily between 10:30 to 1:30pm for entire week ( except Thursday ) at Jogeshwari & Marol, Study circle started from October 2020 Teachers are getting trained and these learnings are being implemented in respective classes. The improvements are quite visible.

Total beneficiary 450 children

S.No	Particulars	Remark
1	Yoga	2 days in a week
2	English	2 days in a week
3	Maths	1 day in a week
4	Science	1 day in a week
5	Geography	1 day in a week
6	Life-Skills	1 day in a week
7	History	1 day in a week
8	Art & Craft	2 days in a week
9	Geography	1 day in a week
10	Sports & Games	1 day in a week
11	Regular Study	Daily

## Achievements

Earlier Children spent their time aimlessly playing marbles, cards and climbing trees in Jogeshwari & Marol. They were afraid of coming to Mera Sapna sessions, With proper intervention of our teachers they have started coming to class on regular basis and are learning to respect time. They have started having fixed time for playing, attending sessions and doing their homework.

We use community centre to conduct our classes. Being a common space it was used by individuals from the village to consume drugs and ganjas in the evening. Our teachers along with some students visited individuals at homes to make them understand the importance of education and negative effect of the existing behaviour. It took us time but we are seeing positive results as the anti social activities have reduced and hope for it to completely stop in the near future.

## English



Teach children sentence building activities. How to use words related to the topic, construct meaningful sentences to enhance their language skills. This will further develop their language skills.

## Maths



## Science



Strongly believe Scientific knowledge generates solutions for everyday life. Science helps us to answer the great mysteries of the universe. We taught them about the properties of matter-where anything which occupies space and has mass is matter. Further we discussed three types of matter, solid, liquid, and gas and their properties, Heating and cooling a substance may change it from one state to another. When a material changes state, its smallest units, called molecules, behave differently. Students actively participated, expressing their curiosity & excitement

## Geography

Geography helps to explore and understand space and place – recognizing the great differences in cultures, political systems, economies, landscapes, and environments across the world, and exploring the links between them. At the same time it helps to understand the physical world, such as land, air, water, and ecology. It also helps to understand human environments, such as societies and communities, this also includes economics, social and cultural issues, and sometimes morals and ethics. We are seeing excellent growth in students in terms of understanding their surroundings and its impact on their life and how they can be part of the change. They are happy and believe Geography making a difference. Students gained a deeper understanding of how these foundational activities are essential for economic growth & development.



## Life-skills



Children were explained to treat people with kindness and handle things with care. If we want to show respect, then they must avoid saying hurtful words to others. Short role play between teacher-student and parent-children was conducted by different groups to help understand the importance of RESPECT. Focus on building emotional resilience, encouraging self-awareness and fostering a positive mindset through interactive activities and reflection.

## History

Studying history provides deep insight into how societies, technologies, and governments functioned in the past. It helps students understand the origins of today's systems and identify patterns that influence current events. Through a historical development perspective, students can understand the complexities of culture and the lasting impact of human decisions over time.



## Art & Craft



Art teaches children to be more aware of themselves and others. Creating art teaches focus and perseverance. Art helps children express their emotions in a positive way. From our classes we got to know that some students are very good in drawing. We will be keeping track on those students and will give them necessary support. This engaging activity not only allowed them to celebrate the festival, but also to express themselves through art.

## Sports & Games

Sports is an important aspect of our program and we organize many exciting games for children. Children are used to lock themselves in different patterns, and the other person from the team help break these patterns. Through this we have improved the problem-solving skills and team-work.



## 8. NANHE KADAM

On June 5, the B. B. Shah Trust, in collaboration with the Annam Foundation, inaugurated a Balwadi **called Nanhe Kadam** in Jogeshwari. Many mothers in the community work as domestic helpers, often leaving their young children with neighbors or older siblings. Those employed at construction sites typically take their children with them to work. As a result, these children often start school directly in class one, struggling to keep up with their peers. The Balwadi operates Monday to Friday, with Saturdays for extracurricular activities like yoga and art, promoting physical well-being and creativity.



The Academic year, the children of Nanhe Kadam embarked on a joyful and enriching learning journey filled with discovery, celebration and growth.

### Glimpse of Celebration



### Independence Day

### Raksha Bandhan



### Gokulashtmi Ustav

The Academic year, the children of Nanhe Kadam embarked on a joyful and enriching learning journey filled with discovery, celebration and growth.

### Glimpse of Celebration



*Christmas*

## Parent's Meeting



Parent's Meeting conducted every 6 month for MERA SAPNA was a significant step towards building a strong partnership between parents and the project. We explained the importance of their role towards the development of their children. Being unaware of this they were grateful to us and were delighted to support us. We further addressed topics like concentration, focus, and holistic development.

## Celebrating – Gandhi Jayanti

**Gandhi Jayanti** celebration was a heartfelt gesture of gratitude and a reminder of the timeless teachings of Mahatma Gandhi. By honoring his life and principles, the event underscored the importance of truth, non-violence, and simplicity in today's world



## Celebration – Children Day



It is a day dedicated to honoring the purity, creativity, and potential of every child. Children are the heart of our homes, the hope of our nations, and the future of our world.

This day reminds us of our responsibility to provide a safe, nurturing, and loving environment where every child can grow, learn, and thrive. Each child is unique, with dreams that deserve to be heard and talents that must be nurtured.

To all our children: you bring light, laughter, and love into our lives. Your curiosity inspires us, your resilience amazes us, and your kindness gives us hope for a better world.

**Celebration 76th Republic Day** on January 26, 2025, the children of Mera Sapna organized a special tribute to the Flag and Constitution of India through a spirited parade. This event marks a significant step towards positive change and transformation in the community, where traditionally girl child has often been given secondary preference compared to their counterparts. The parade symbolizes a powerful stride towards gender equality and empowerment in our community.



## DIWALI CAMP

Diwali Camp conducted in November 2024 was a remarkable success, through engaging sessions on diverse topics such as the themed “**Learning About India**,” kicked off with 53 enthusiastic children! Our first session delved into India's diverse physical geography, exploring mountains, plateaus, deserts, plains, and coastal regions. Engaging activities ignited curiosity and helped the children connect with India's rich landscapes.

53 children participated in the camp at Jogeshwari and Marol. We introduced them to 5 Topics

1. India's Freedom Struggle and Pre-Independence Era
2. India's Achievements After 78 Years of Independence
3. Key Sports in India
4. Embracing India's Cultural Diversity
5. Important Religions and Folk Dance of India



**Achievements:** The students enthusiastically participate in all activities and we have noticed them work actively in teams. The contribution of everyone is more valued.

## Shining Stars of Mera Sapna

Bhagyashree topped her English class with 19/20 marks



Prerita discovered a love for reading through Disney stories

Sakshi, despite her family's struggles, became an art inspiration



Devendra transformed from a reluctant student to a yoga expert

## 8. HEALTH

### 8.1 Support for six Senior Citizen for Cataract Surgery through Rotary Club of Bombay .



### 8.2 Support for Senior Citizen for Examination by Doctor for two months at Anand Yaan Centre.

### 8.3 Snacks for Street Children

We serve daily snacks to street children through the Salaam Baalak Trust at the Chowpatty centre. Around 25–30 children benefit from the snack service each day. The children find it exciting and novel to explore new snack options daily, and they truly enjoy the variety of choices available to them.



## 8. HEALTH

**8.3** An **Eye checkup camp** was held on 19th October 2024 at Chikhaldongari Zilla Parishad School, Virar West. A total of 121 students (55 girls and 66 boys) from 4th to 7th standard were screened. Out of these, 18 students were found to require spectacles

### Details of screening

S. No	STD	Girls	Boys	Total
1	4 <sup>th</sup>	12	22	34
2	5 <sup>th</sup>	8	17	25
3	6 <sup>th</sup>	12	11	23
4	7 <sup>th</sup>	23	16	39
	<b>Total</b>	<b>55</b>	<b>66</b>	<b>121</b>

### Details of Required Spectacles

S.No	STD	Girls	Boys	Total
1	4 <sup>th</sup>	1	1	2
2	5 <sup>th</sup>	1	3	4
3	6 <sup>th</sup>	3	4	7
4	7 <sup>th</sup>	4	1	5
	<b>Total</b>	<b>9</b>	<b>9</b>	<b>18</b>



An eye checkup camp was held on 19th October 2024 at **Kopar Zilla Parishad School, Virar, East**. A total of 81 students (36 girls and 45 boys) from 1<sup>st</sup> to 8<sup>th</sup> standard were screened. Out of these, 9 students were found to require spectacles.

### Details of screening

S.No	STD	Girls	Boys	Total
1	3 <sup>rd</sup>	5	4	9
2	4 <sup>th</sup>	5	8	13
3	5 <sup>th</sup>	2	4	6
4	6 <sup>th</sup>	2	4	6
5	7 <sup>th</sup>	4	8	12
6	8 <sup>th</sup>	11	9	20
	<b>Total</b>	<b>36</b>	<b>45</b>	<b>81</b>

### Details of Required Spectacles

S.No	STD	Girls	Boys	Total
1	3 <sup>rd</sup>	1	0	1
2	4 <sup>th</sup>	1	1	2
3	5 <sup>th</sup>	0	0	0
4	6 <sup>th</sup>	1	1	2
5	7 <sup>th</sup>	1	0	1
6	8 <sup>th</sup>	2	1	3
	<b>Total</b>	<b>6</b>	<b>3</b>	<b>9</b>



## 9. Others Activities

**9.2 Donation of Camera to Mr. Abhishek Gupta for startup photographic business .**

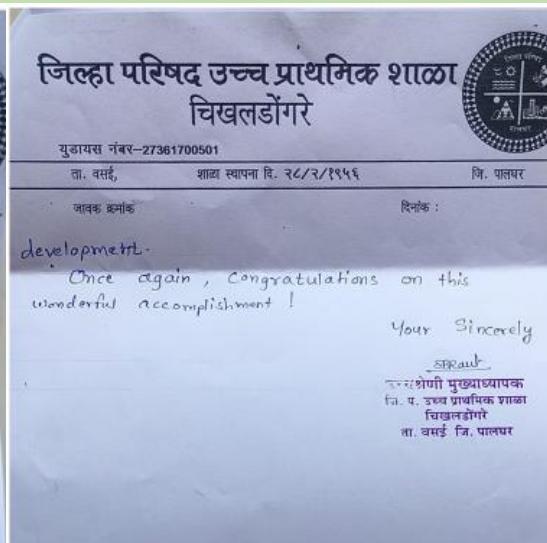
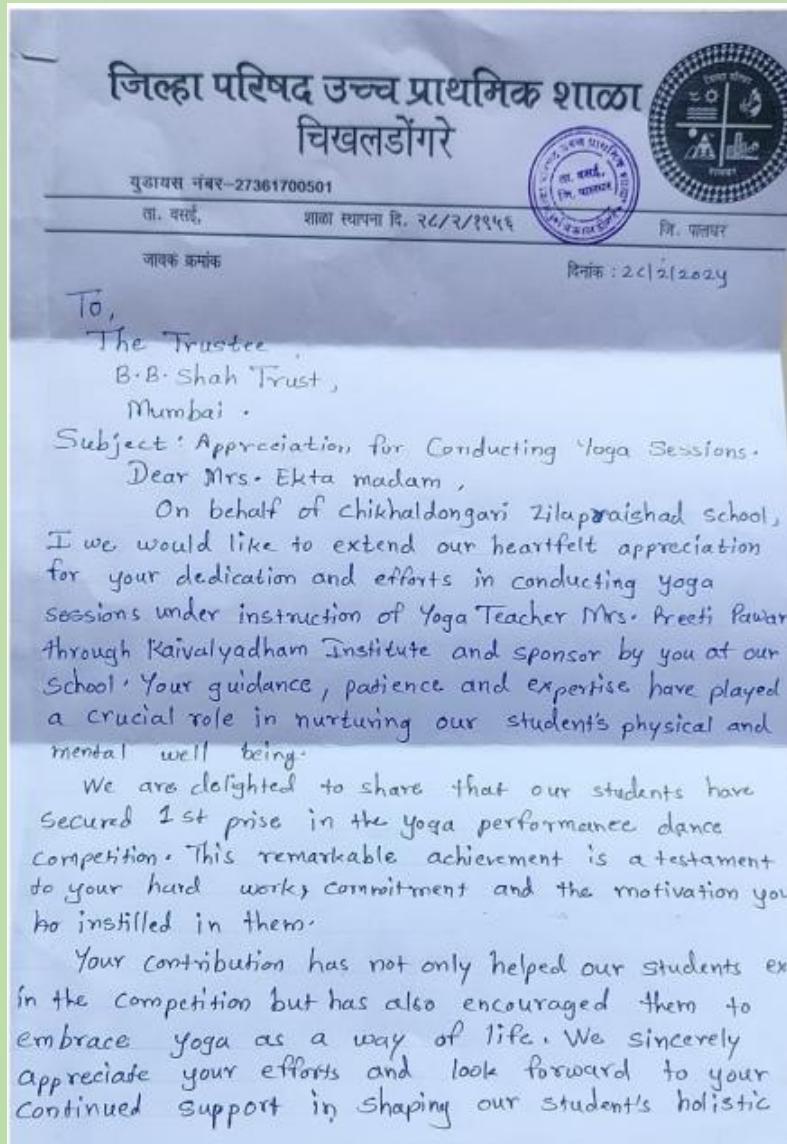


**9.2 Donation to Rotary Club of Bombay for Child welfare committee – Light house Project for Annual activities**

**9.3 –Enjoying –X-Mas party for Tribal children**



## 10. **Appreciation letter form- Zilha Parishad Higher Secondary School Chikhaldongare- virar**



## 11. Baldeodas Bhagirathi Shah Trust

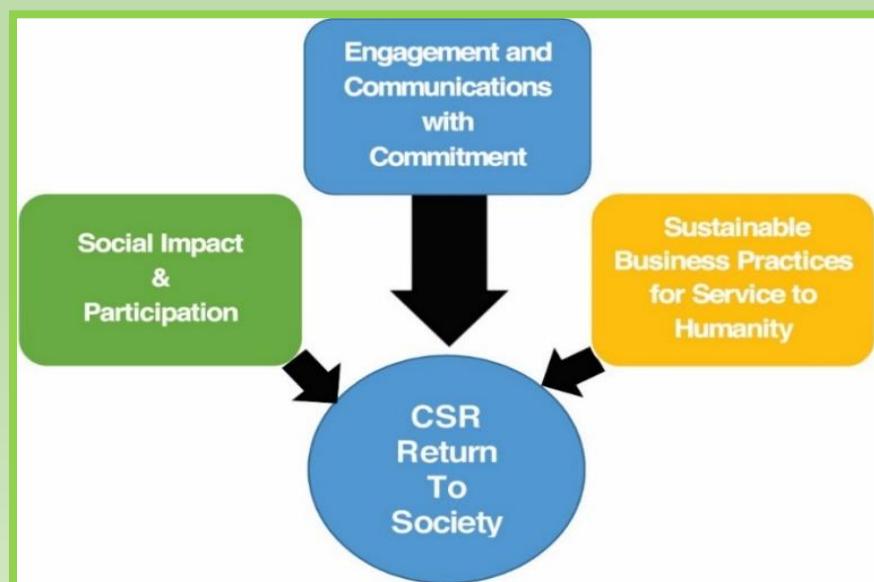
### Objective

1. To give assistance for Evaluation, Study, Investigation, Research, Development & Application of human values. Based on either ancient or modern techniques and in every possible manner.
2. To sponsor for Study of investigation into research in various philosophic systems eastern and western in particular Yoga system and its ramifications.
3. To donate for activities of anatomy and other physical sciences and systems relating to human body and mind.
4. To support economically for Social sciences in any manner concerning human values.
5. To support financially for promotion of the results of such study for the benefit of mankind.
6. To found, establish undertake & sponsor, manage conduct run and/or contribute from time to time to :-
  - I. Schools
  - II. Research centers
  - III. Clubs / Charitable trusts
  - IV. Libraries
  - V. Hospitals

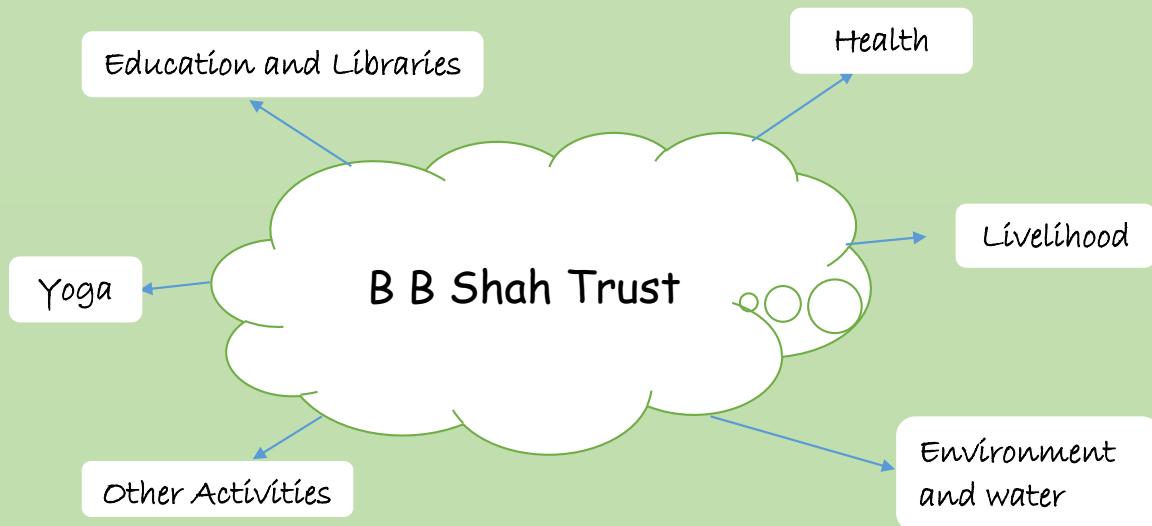
Whether existing, new or that may come into being hereafter.

7. To promote and encourage and /or establish and conduct centers or institutions to aid integration of modern and ancient sciences of all kinds for developing technologies of the ancient times with or without any aid of modern technologies.
8. To establish and conduct centers for collecting data from the researches.
9. To appoint professional people & workers such as research workers field workers laboratory workers etc.
10. To admit students either free or at concessional rates to the various institutions and centers or classes conducted by the trust and also to admit to give stipends to deserving students and aids to deserving patients and seekers.
11. To purchase all equipment's /premises / other related study materials for educations & Yoga science for distribution.
12. To carry out implement the objects either independently, jointly or in collaboration with other trusts or bodies similarly engaged and having similar objects.

In view of present trends **C S R** projects are also undertaken for the donors with their name, logo etc., displayed where ever necessary to derive the benefit cycle.



## 11.1 SERVICES



### **YOGA:**

Scholarship for Yoga teachers qualification, Yogic therapy & Yoga practices, Yoga training, etc.,

### **EDUCATION and LIBRARIES**

Provision of School fees, Tuition fees, books and stationery,  
Expenses for maintaining Library activities for Senior citizens, BMC school, etc.,

### **HEALTH:**

Access to medical care, basic needs, health.

### **LIVELIHOOD:**

Create awareness and sensitization among children and adults alike on various social, civic, health and environmental issues.

### **ENVIRONMENT and WATER:**

### **OTHER ACTIVITIES:**

Specialized events with their expertise utilization and their reach to community.

### **General Information:**

The concept of corporate Social responsibility (C S R) has been introduced in the companies act 2013 (section 135) from the schedule of activities given in the Act. The following activities can be related to the activities of Baldeodas Bhagirathi Shah Trust, being done regularly since several year. These can be related to the following areas in general

- Promotion of Education
- Promoting gender equality and empowering women
- Ensuring environment sustainability
- Employment enhancing vocational skills
- Social business project
- Other matters as may be related to above.

## 12. List of Beneficiary Institutions for year 2024-25

Sr.No	Name of Institution / Trust	Purpose	Number of beneficiary
	<b>YOGA</b>		
1	Kaivalyadhama	Yoga Training for Tribal children, BMC Schools & Z.P. School students	850
2	Kaivalyadhama	Yoga Training for Tribal Woman	120
	<b>EDUCATION &amp; SCHOLARSHIP</b>		
3	Kaivalyadhama	PGDYEd Yoga Teacher course	4
4	Anum Foundation	Study for Tribal children ( Mera Sapna project)	450
5	Infant Jesus High School	School fees for Students	1
6	St. Xavier's High School	School fees for Student	1
7	Zilhapharishad School- Virar	Note book distribution	50
8	Dharam Bharati Mission	Scholarship for Educating	5
9	Zilla Parishad School, Kopar	Computer lab	85
	<b>HEALTH</b>		
10	Rotary Club of Bombay	Cataract Surgery for Senior Citizen	6
11	Rotary Club of Bombay	Senior Citizen for Examination by Doctor	50
12	Salaam Baalak Trust	Snacks to street children	35
13	Zilla parishad Schools	Eye checkup	202
	<b>OTHERS ACTIVITIES</b>		
14	Rotary Club of Bombay	Welfare activities for children	85
15	Reliable camera	purchase of camera	1
		<b>Total</b>	<b>1945</b>

## 13. Awards received by Director & Trustees



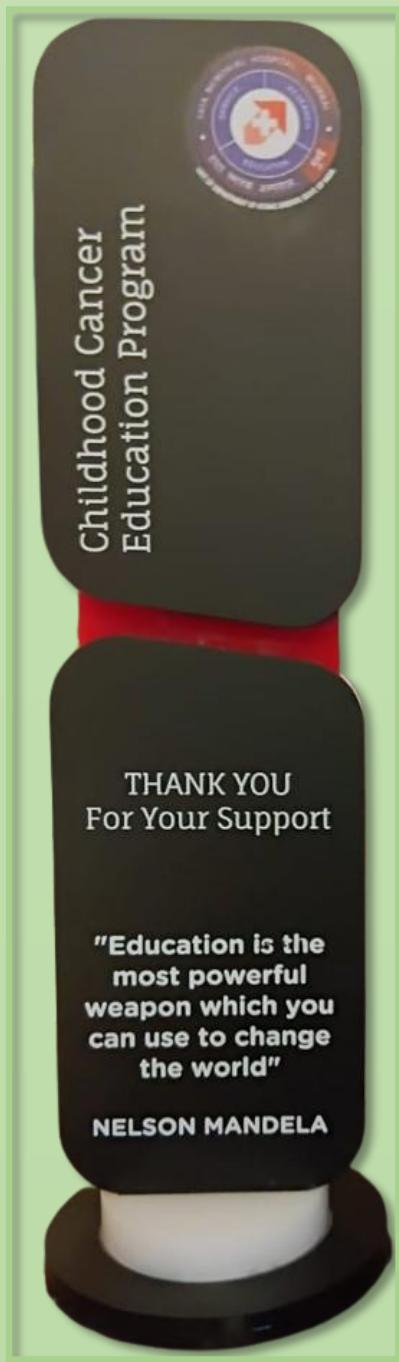
Appreciate certificate & trophy for unstinted support to the cause of Hunger-free India, from Dharama Bharati Mission (DBM)



Appreciate certificate & trophy for supporting Activity-Based Education of Students for DBM Udaan center from Dharama Bharati Mission (DBM)



Salute to our Trustee ( Ekta Shah) for her selfless services and steadfast commitment to the betterment of the lives of students in the widely acclaimed Bhavishya Yaan student enrichment program From Rotary Club of Bombay



Trophy for support for childhood cancer Education Program  
From Tata Memorial Hospital



Award for outstanding service & best committee (elderly care) to our Trustee  
From Rotary Club of Bombay

## 14. Board of Trustees

Name	Designation	Address	Contact	Qualification
<b>Vandan Shah</b>	Trustee	A 3602 Marathon Futurex, Mafatlal Mill Compound, N.M.Joshi Marg, Lower Parel, Mumbai 400 013	9867142200	B E
<b>Ekta Shah</b>	Trustee	A 3602 Marathon Futurex, Mafatlal Mill Compound, N.M.Joshi Marg, Lower Parel, Mumbai 400 013	7738760230	M B A



## SIPRA – BBST

A 3602 Marathon Futurex, Mafatlal Mill Compound,  
N.M.Joshi Marg, Lower Parel, Mumbai- 400 013

Tel: +91 (22) 23019972 / 45037923

[www.sipra.in](http://www.sipra.in)